# The Project Implementation Report of

# Skills Evaluation System Promotion Program (SESPP)

# in [MYANMAR]

- ♦9th to 13th of October, 2017
- ♦ Skills Training Center(STC), Yangon, Myanmar
- Power Distribution and Control Panel Assembly(PDCPA) grade 3 Skills Assessor Training (SAT)

# 1. Outline of the project

Duration: 9th to 13th of October, 2017

Venue: Skills Training Center(STC), Myanmar

Trade:Power Distribution and Control Panel Assembly (PDCPA) grade 3Skills Assessor Training (SAT)

Instructor: Mr. Yukio Hagiuda

Number of Examinee: 14

#### Schedule

Date	Training Contents	
Oct 9 (Mon)	Opening ceremony	(Opening ceremony speech)
9:00~16:30	•Orientation (Outline of SESPP)	•Mr.Kyaw Kyaw Lwin(Director of Skills
	•Commentary on the training schedule and	Development Division, Ministry of Labour,
	contents of training	Immigration and Population) •Mr. Myint Than,
	1 Explanation of Textbook for Training of Skills	Assistant Director of STC (Yankin) •Mr.
	Assessor on test	Hagiuda
	② Commentary on Practical test questions Grade	
	3	(Training observation and speech $$ )
	③ Explanation of work procedure	<ul> <li>Ms.Khin Mar Aye Principal of STC</li> </ul>
Oct 10 (Tue)	•Explanation of work procedure	•The lecture was proceeded with the practical
9:00~16:00	•Explanation of Practical Test Execution	test completed panel
	Procedure	
Oct 11(Wed)		XInspection of the venue for practical
9:00~16:00	<ul> <li>Explanation of practical test marking criteria</li> <li>Explanation of practical test marking standard</li> <li>Explanation of theoretical test questions, test method</li> </ul>	examination was done.
		XThere were two or three power failure during
		the training, therefore we confirmed the
		procedure when a power failure happens during
	•Explanation of Skills Assessor Check Sheet	the test.
Oct 12(Thu)	•Explanation of Skills Assessor Check Sheet	
9:00~16:00	Marking method training	
Oct 13(Fri)		· Luncheon meeting was held with all
9:00~16:00	Training of marking method	participants and STC principal etc.
	•Check up on Test questions of Trial (Practical&	<ul> <li>Program of closing ceremony</li> </ul>
	Theoretical test)	①Certificates awarded ②Instructor's
	•Evaluation meeting ( Q & A session throughout)	comment
	Closing ceremony	③Greeting from Principal of STC
		$({4\!\!\!\!4})$ Speech of participant representative
		⑤ Commemorative Photography



### 3. Feedback from the Instructor

#### ♦ General review

Although the training course on PDCPA was implemented for the first time in Myanmar, the participants were highly interested in this training. The level of the participants was high and they participated in the training with good attitude. I assessed that they understood lecture well.

Next year, we will be able to achieve great results from this training if we can proceed to Skills Evaluation Trial.

#### ◆Achievements of Individual

#### [Participants]

- (1) Many students found very high degree of interest in this trade. (Number of participants:  $8 \rightarrow 12 \rightarrow 14$ )
- (2) The level of the students was high and I evaluated that they understood well with detailed explanation, Q & A response.
- (3) The participants seemed very nervous in the beginning. However, gradually the number of questions increased from them and the content of the questions became better. Therefore, it became as a very active training with good questions.
- (4) We had a luncheon meeting with participants (members: Principal of STC, Mr. Hagiuda, Mr. Oshite, interpreter and participants) and were able to get to know each other.

(Training)

- (1) Because one fully set panel was prepared, lecture (Practical Test questions, Work procedure, Practical Test Execution Procedure, Marking standards, etc.) was given smoothly while checking the full set panel.
- ② I was able to see actual panels, tools, equipment and etc., therefore I was able to make sure that trial can be implemented. (Bare crimpted terminal will be used for crimpted terminal.) Nippers were replaced with sharp ones. Electric drills and drills could not be checked.)
- ③ I was able to confirm that as trial practical test, Practical test project Grade 3 can be used.
- About 50 questions were made as theoretical test for trial by the participants. I was able to confirm that 30 questions can be made eventually by participants.
- (5) I was able to do venue check for trial practical test. Furthermore, I could make sure that it is possible to make back up in case of the power failure.
- ◆Refection Future tasks
- Because we could not contact the facilitator of the opening ceremony, therefore the secretariat of SESPP needed to conduct opening ceremony instead of Myanmar officials. Thus, the handling of opening ceremony was not smooth. (The handling of closing ceremony was checked in advance)
- (2) The prepared PC could not be charged well and power supply from the outlet was not smooth either. (In the end, we borrowed PC from an interpreter).

# 4. Officials of the Myanmar's comment

## Ms.Khin Mar Aye(Principal of STC)

"The Power Distribution Control Panel Assembly was held for the first time in Myanmar and we want to increase the number of Assessors. The problem is that Myanmar has a lot of workers; however there is no skilled labor qualification." "There were participants from Ministry of Labour and Ministry of Industry. It is a pity that there were no participants from Ministry of Electricity. Please let many people at the workplace know by all means of the achievement of this training" Mr. Than Hlaing Oo (Representative of the participants)

"Human resource development in Myanmar is delayed and there is no skills evaluation standard. I leaned a lot from this training course. As the quality of product improves, the country improves, so let's keep on working hard together."

## [Training scene]



















## [Closing Ceremony, Commemorative Photography]





