

The Project Implementation Report of
Skills Evaluation System Promotion Program (SESPP)
in **【MYANMAR】**

- ◆ 14th to 21th February, 2018
- ◆ Center for Vocational Training (CVT), Yangon, Myanmar
- ◆ Lathe grade3 Skills Assessor Training & Skills Evaluation Trial

March, 2018

1. Outline of the project

Duration: 14th to 21st Feb, 2018

①Skills Assessor Training (SAT)(14th to 16th Feb)

②Skills Evaluation Trial (SET)(19th to 21st Feb)

Venue: Center for Vocational Training (CVT), Myanmar

Trade: Lathe grade3

Instructor: Mr. Fumio Inagawa (Secretariat of SESPP Technical Adviser)

Number of Participants: ①Participant of SAT 10 ②Examinee of SET 6

Schedule

Date	Training Contents	
Feb 14 th (Wed) 9:00~16:30 【SAT】	<ul style="list-style-type: none">▪ Reception, Opening ceremony▪ Regarding SESPP project▪ Skills Evaluation System in Japan▪ Assessor's role and responsibility▪ Explanations of Assessor Check Sheet▪ Cautions in organizing practical skill exams▪ Explanations of essential equipment▪ Explanations of practical exam assignment, selections of suitable turning tools, and measuring instruments.▪ Role-Play Excises (Assessor and Examinee	<ul style="list-style-type: none">▪ Specific evaluation method at each phase; preparation, implementation and marking was explained▪ Checking and preparation of necessary equipment based on the list of essential preparation list
Feb 15 th (Thu) 9:00~16:30 【SAT】	<ul style="list-style-type: none">▪ Role-play excises (continuation)▪ Measurement and marking practice	<ul style="list-style-type: none">▪ The two participants played examinee role and the other eight was in charge of work attitude marking and measurement of work time.
Feb 16 th (Fri) 9:00~16:30 【SAT】	<ul style="list-style-type: none">▪ Measurement and marking practice (continuation)▪ Make assessor teams and assign roles to team members▪ Time table making for the practical exam▪ Preparation of turning tools, and measuring instruments▪ Check materials	<ul style="list-style-type: none">▪ Instruction was given that when making a pair, the pair has to share one measurement instrument.▪ Assessors' role assignment was decided. 10 participants were divided into two groups of 5 people. In one group, one was assigned as a chief assessor, two were assigned as

		work attitude assessor and two were as work time keeper.
Feb 19 th (Mon) 8 : 30~17 : 00 【SET】	<ul style="list-style-type: none"> • Opening ceremony of SET, reception • Theoretical exam and its marking • Practical exam (1st group : 3 examinees) • Preparation for the next day 	<ul style="list-style-type: none"> • Speech from Mr. Win Min Soe (DOL) and Mr. Inagawa • SET was carried out based on the time table made on 16th
Feb 20 th (Tue) 8 : 00~16 : 30 【SET】	<ul style="list-style-type: none"> • Checking up on preparation • Practical exam (2nd group : 3 examinees) • Set up of venue for scoring, preparation, measurement and marking of test assignment 	
Feb 21 th (Wed) 8 : 30~15 : 30 【SET】	<ul style="list-style-type: none"> • Measurement and marking • Summary and Instructor's feedback • Closing ceremony and certification • Photo shooting 	<p>SET result</p> <p>2 examinees passed the theoretical exam</p> <p>No examinees passed practical exam</p> <p>No examinees passed both theoretical and practical exam</p> <ul style="list-style-type: none"> • Speech from Mr. Masuoka (MHLW Japan) and Mr. Win Min Soe

2. Review of the course

◆Instructions given in detail

- ① Instructor strongly realized that the participants have low awareness of the outfit for machining and safe work such as organizing, sorting and cleaning at work venue. Participants were often seen doing machining while wearing sandal and lungi with no work cap. Therefore, participants were advised to surely wear work cloth, work cap and shoes because safe work at cutting and safe dealing with iron materials were very important at this SAT and SET training.
- ② During SET, unsafe work of participants were often seen, thus assessors were told to warn examinees and give instructions on safety soon after they see examinees were working unsafely.

For example,

- Examinees were removing chips with plier while main axis was turning. In this case,

assessors have to advise examinees to stop the turning then remove chips.

- Chips were scattering and hitting examinees' face and hands. When this happens, assessors have to advise examinees to stop working and remove chips attached to their work.

- ③ After practical exam ended, the cleaning of lathe by examinees was done poorly and chips were left at many points on the lathe moreover, wiping cutting oil was not enough. After instructor demonstrated the right way to clean lathe (including the way of wiping cutting oil), the pairs of examinees practiced cleaning lathe and putting oil. Also, demonstration of chuck-cleaning (including removal and installment of chuck jaw), cleaning of surface of revolution of lathe tool rest and knock pin and how to put oil was done and participants were told to clean lathe once in three months.

3. Participant Feedback & Questionnaire result

◆SAT (10 participants)

Degree of satisfaction : Very satisfied: 7 persons Satisfied: 3 persons (100%)

Degree of usefulness : Very useful: 6 persons Useful: 4 persons (100%)

Degree of demand for continuation : Definitely should be continued: 5 persons

Should be continued: 4 persons Usual: 1 person (90%)

【Opinions, Feedback】

- I would like you to use better venue/lecture room. It was too small.
- I would like you to arrange an accommodation for participants.
- I would like you to spare time for examinees to exercise practical exam
- Having more exercising time of practical work for assessors would be appreciated.

◆SET

①Assessors (10 persons)

Degree of satisfaction : Very satisfied: 6 persons Satisfied: 4 persons (100%)

Degree of usefulness : Very useful: 6 persons Useful: 4 persons (100%)

Degree of demand for continuation : Definitely should be continued: 5 persons

Should be continued: 4 persons Usual: 1 person (90%)

【Opinions, Feedback】

- I would like you to prepare uniform for both assessors and examinees. (2 persons) Assessors should wear same uniform. (1 person)
- I would like you to prepare safety-related items such as caps and shoes.
- Practice time of SET for examinees (15 min) should be longer.

- This training was excellent. (2 persons) I would like you to continue this training next year.
- The time of lecture should be longer.
- I think it is better for examinees to take practical exam after practicing more.

②Examinees (6 persons)

Degree of satisfaction : Very satisfied:1 person Satisfied: 5 persons (100%)

Degree of usefulness : Very useful:3 persons Useful:3 persons (100%)

Degree of demand for continuation : Definitely should be continued: 5persons

Should be continued:1 person (100%)

【Opinions, Feedback】

- Practice time was short.
- More practice time is needed. (2 persons)