

**The Project Implementation Report of
Skills Evaluation System Promotion Program (SESPP)
in 【THAILAND】**

- ◆13th to 17th November, 2017
- ◆AHRDA, Samut Prakan, Thailand
- ◆Sequence Control grade2 Skills Assessor Training (SAT) & Skills Evaluation Trial (SET)

January, 2018

1. Outline of the project

Duration: 13th to 17th November, 2017

①SAT(13th to 15th Nov) ②SET(16, 17th Nov)

Venue: Automotive Human Resource Development Academy (AHRDA), Thailand

Trade: Sequence Control grade 2 Skills Assessor Training (SAT) and Skills Evaluation Trial (SET)

Instructor: Mr. Naruhiko Yasuda, Mr. Shinji Shima

Number of Participants: ①Participants of SAT: 10 ②Examinee of SET: 6

Schedule

Date	Training content	
Nov13th (Mon) 8:30~16:30 【SAT】	<ul style="list-style-type: none"> • Opening ceremony • Outline of SESPP project and Skills Evaluation Systems in Japan by Secretariat of SESPP • The responsibility and role of Skills Assessor by Mr. Yasuda • Explanation of assignment (Sequence circuit) by Mr. Shima • Work on the assignment and completion by the participants 	(Opening speech) <ul style="list-style-type: none"> • Embassy of Japan in Thailand • Head
Nov 14 th (Tue) 8:30~16:30 【SAT】	<ul style="list-style-type: none"> • Work on assignment (Continuous) 	<ul style="list-style-type: none"> • The degree of accuracy was improved
Nov 15 th (Wed) 8:30~16:30 【SAT】	<ul style="list-style-type: none"> • Explanation of assignment operation (Different one from the day before) • Work on assignment and completion • Explanation of assignment (Sequence circuit) by Mr. Shima 	<ul style="list-style-type: none"> • Speech by Mr. Masuoka, deputy director from Overseas Cooperation Office at MHLW Japan
Nov 16 th (Thu) 8:30~15:40 【pre SET】	<ul style="list-style-type: none"> • Practical test (About 2 hours and 20 min) • Instruction to each examinee depending on their skill and instruction regarding 7 segments display to entire participants • Observation by the Skill Test-Question making Committee and Q&A between the committee members and instructors. • Evaluation of pre SET and commentary 	

Nov 17 th (Fri) 【pre SET】	<ul style="list-style-type: none"> •Preparation and meeting by assessors •Opening speech by Secretariat of SESPP •Trial started after instructions regarding practical test by the chief assessor •Marking and announcement of result •Feedback from instructors (Mr. Yasuda and Mr. Shima) •Certification •Wrap up meeting, gathering of participants 	<ul style="list-style-type: none"> • 4 examinees completed practical test in standard time and 2 examinees finished in maximum time
---	---	--



Photo shooting after opening ceremony



Work on assignment



SET

2. General review

◆Regarding participants

4 out of 10 SAT participants were the same ones who participated SAT Sequence Control (SC) grade 2 in August. 1 participant from private section was from OMRON. The participants were highly motivated and they seem to be the members who will lead SC field in Thailand.

◆Translation

Because during SAT, translation errors were found in some parts of the test questions which are used in trial, time was spared for fixing those errors. When translating Japanese, if the translator doesn't exactly understand the intention of the document writer, the translation is done literally thus possibly doesn't make sense. In SC, when it happens, it is problematic because the sentences cannot be transferred into programming language. We learned, through this training that, it is very important to clearly understand the intention of writer and assignment and proceed to translation, considering the characteristic of SC. From now on, for translation of SC's training textbook material, we would like to listen to the points and specific instructions on translation from instructors or experts then order translation to avoid translation problems.

◆Opinion Impressions from participants

- I would like to do role-play in SAT training.
- I expect SAT on embedded system and programming will be implemented.
- I hope microcontroller and programming training will be also conducted.